



Park City High School

Home of the Miners!

"Park City High School values integrity and academic excellence in an inclusive community."

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www.pcschools.us/pchs

CEEB code: **450290** Accreditation: **Cognia**
College and Career Readiness platform: Naviance

Principal: Roger Arbabi
Associate Principal: Bob Edmiston
Assistant Principals: Jamie Weekes, Wendy St. James
Athletic Director: Jamie Sheetz
CTE Director: Lyndsay Huntsman

Counseling Department:

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2022-2023 SCHOOL PROFILE

COMMUNITY AND DISTRICT

Founded May 17, 1915, the Park City School District is a public school district nestled in the mountains of the year-round resort town of Park City, Utah. The district's mission is to inspire and support all students equitably to achieve their academic and social potential. Our district consists of four elementary schools (grades PreK-5), one middle school (grades 6-7), one junior high (grades 8-9), one high school (grades 10-12) and one integrated alternative program (grades 9-12). Nearly 4,500 students attend Park City schools, including 19% Latinx, 13% English Language Learners, 9% with disabilities, and 16% on free or reduced lunch. Our average class size is 22 with a 15:1 student-teacher ratio. Park City School District has an overall 93% Graduation Rate.

★ Ranked "Best School District in Utah" by Niche in its 2020 Best Schools in America rankings and grades.

STUDENT DEMOGRAPHICS

Total population: 1,207 (may include post-high school transition students)
Grade 10: 415
Grade 11: 407
Grade 12: 385

80% Caucasian
16.5% Latinx
2% Asian
<1% Black, Pacific Islander, American Indian
17% First Generation College Students
20% Free & Reduced Lunch eligible (under estimate)

CURRICULUM AND COURSE OFFERINGS

Park City High School's academic school year consists of four quarters. Eight class periods are available in a block schedule, where students take four 90-minute class periods each day, alternating daily. We offer full-year and semester-long courses. We share many of our high school classes with Treasure Mountain Junior High, where our district's 9th graders attend.

Dual Language Immersion (DLI):

Our district offers French and Spanish Dual Language Immersion from elementary through high school. At the high school, the DLI Bridge program consists of 3000-level college courses that award students 6 to 9 college credits each.

Honors Courses:

Secondary Math 1, Secondary Math 2, Secondary Math 3, French 4, Spanish 4. Our honors courses are open enrollment.

Concurrent Enrollment Courses:

We partner with Utah Valley University, Weber State University, and Mountainland Technical College to offer students the opportunity to earn college credits through enrollment in eligible PCHS courses. These courses are open enrollment, but in order to receive college credit, students must meet the college's admissions requirements.

Advanced Placement (AP) Courses:

Biology, Calculus AB and BC, Chemistry, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, Environmental Science, French Language and Culture, U.S. Government and Politics, Human Geography (at the junior high), Macroeconomics, Microeconomics, Physics 1 and 2, Physics C-Electricity and Magnetism, Physics C-Mechanics, Psychology, Spanish Language and Culture, Spanish Literature and Culture, Statistics, Studio Art Drawing, Studio Art 2-D Design, Studio Art 3-D Design, U.S. History, World History. Our AP courses are open enrollment.

Advanced Placement Results - May 2022:

785 students took 1564 exams
73% pass rate (score 3 or higher); 3.2 average score
116 AP Scholar
40 AP Scholar with Honor
103 AP Scholar with Distinction
1 AP International Scholar

Park City Center for Advanced Professional Studies (PCCAPS):

Project Based Learning where students work with companies and businesses on real-world projects.

GRADUATION REQUIREMENTS

28-credit Park City High School Diploma:

4.0 credits English
4.0 credits Social Studies
3.0 credits Math
3.0 credits Science
1.0 credit Career and Technical Education
1.5 credits Fine Arts
1.5 credits Physical Education
0.5 credit Health
0.5 credit Digital Literacy
0.5 credit Financial Literacy
8.5 credits Electives

A 24-credit Park City School District diploma is offered on a rare occasion. The difference is 1.0 Social Studies and 3.0 elective credits less than the PCHS diploma. This diploma meets state requirements.

Grading Scale and Ranking:

Grades are recorded quarterly, and GPA is computed using a traditional 4.0 scale using the following grade point values.

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

Grades with no GPA value: P (pass), NG (no grade), I (incomplete)

AP courses with a grade of C- or higher are weighted at +.0125 per course, per quarter, added to the cumulative GPA.

Students are ranked based on our weighted cumulative GPA.

CLASS OF 2022 STATISTICS

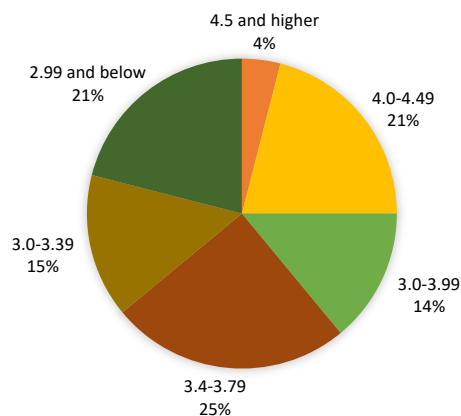
Total graduates: 409
 73% will attend a 4-year college/university
 9% will attend a 1- or 2-year college or certificate program
 53% will stay in Utah for college
 20.5% are First Generation, and of those, 65% will attend 1-, 2-, or 4-year college
 66% earned college credit through Concurrent Enrollment
 80% worked during high school part-time or full-time
 53%+ participated in sports/athletics
 3 National Merit Finalists

ACT: 592 exams, average composite score of **23.6**
SAT: 44 students, average score of **1276**, ERW 643, Math 633

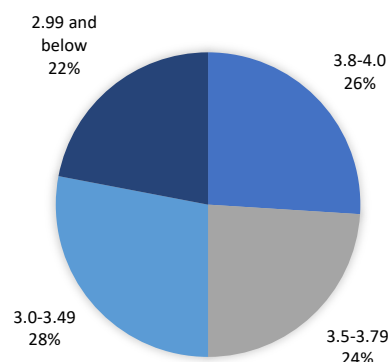
Class of 2022 College Destinations:

Arizona State University, Auburn University, Aurora University, Boise State University, Boston University, Brigham Young University, Brigham Young University-Idaho, California Lutheran University, California Poly Humboldt, California Polytechnic State University-San Luis Obispo, Centre College, Champlain College, Chapman University, Colgate University, Collective Cosmetology School, College of Charleston, Colorado State University, Concordia College-Moorhead, Concordia University-Irvine, Cornell University, Creighton University, Dartmouth College, Dixie State University, Drexel University, Emerson College, Emily Carr University of Art & Design, Florida Southern College, George Washington University, Georgetown University, Georgia Institute of Technology, Grand Canyon University, International Fashion Academy-Paris, Lehigh University, Louisiana State University, Massachusetts Institute of Technology, Miami Dade College, Michigan State University, Michigan Technological University, Montana State University, Mountainland Technical College, Nassau Community College, New York University, Northern Arizona University, Orange Coast College, Oregon State University, Pepperdine University, Point Loma Nazarene University, Purdue University, Rollins College, Salt Lake Community College, San Diego City College, San Diego State University, Santa Clara University, Savannah College of Art and Design, Snow College, Sonoma State University, Southern Utah University, Southern Virginia University, St. John's University-NY, St. Lawrence University, Syracuse University, Texas Christian University, The New School, United States Military Academy, Universal Technical Institute of Arizona, University of Aberdeen, University of Alabama, University of Arizona, University of Arkansas, University of British Columbia, University of California-Berkeley, University of California-Davis, University of California-Irvine, University of California-Los Angeles, University of California-San Diego, University of California-Santa Barbara, University of Chicago, University of Cincinnati, University of Colorado, University of Denver, University of Georgia, University of Hawaii-Hilo, University of Hawaii-Manoa, University of Iowa, University of Michigan, University of Missouri, University of Montana, University of Nevada-Reno, University of North Carolina-Chapel Hill, University of North Carolina-Wilmington, University of Oregon, University of San Diego, University of Sheffield, University of Southern California, University of St. Thomas, University of Tampa, University of Texas-Austin, University of Utah, University of Vermont, University of Virginia, University of Washington, Utah State University, Utah Valley University, Virginia Polytechnic Institute & State University, Weber State University, Western Washington University, Westminster College, Wheaton College

WEIGHTED GPA GRADE DISTRIBUTION



UNWEIGHTED GPA GRADE DISTRIBUTION



ATHLETICS, ACTIVITIES AND ACCOLADES

Athletics: Utah High School Activities Association (UHSA) Sports: Baseball, Boys/Girls Basketball, Cross Country, Football, Boys/Girls Golf, Boys/Girls Lacrosse, Boys/Girls Soccer, Softball, Swimming, Boys/Girls Tennis, Track and Field, Volleyball, Wrestling. Club Sports: Figure Skating, Ice Hockey, Mountain Biking, Sailing, Water Polo

Football: Region 2019; State Finalist 2019
 Boys Golf: Region 2019, 2020; State Runner up 2020
 Girls Golf: Region 2019; State Runner-up 2019
 Ice Hockey: State Champ 2020, 2021, 2022
 Boys Lacrosse: State Champ 2019, 2022
 Girls Lacrosse: State Runner-up 2019, 2022
 Boys Soccer: Region 2019
 Girls Swimming: Region 2019; State Runner up 2019
 Boys Tennis: Region 2019; State Champ 2019
 Girls Tennis: Region 2019, 2020
 Volleyball: Region 2019
 UIAAA Directors Cup 2019-2020
 Over 50 PCHS Student Athletes have achieved Academic All-State honors in past 3 years.

Debate: PCHS has won more national awards in debate than any other public high school in Utah, and has been nationally recognized since 2018.

Music: Our Choir, Orchestra, Band, Jazz, and Percussion Ensembles have achieved Superior Ratings at multiple region and state festivals. Students selected to perform in UMEA All-State Bands, Orchestras, Choirs and Jazz Band. Numerous Excellent and Superior Ratings at various region and state level festivals. Ongoing national recognition through individual student and full group participation in various competitions, festivals and invitationals.

Clubs & Activities: We offer a variety of student interest clubs and National Organizations, including National Honor Society. See our website for a list. Students may apply to create a new club and must reapply annually. Clubs are student-led, but have a staff advisor.



PBIS Culture: Prepared, Compassionate, Hard-working and Safe (P.C.H.S.) are expectations that we will follow as a school to create a safe and positive school environment. Our goal is that all of our stakeholders feel connected and engaged in our school community and community at large.

COVID-19 Impact: Due to state-wide school closure, students completed the 2019-2020 school year remotely. Grading options for Quarter 4 included letter grades A through D-, P, and NG (no F grades). The 2020-2021 school year included both in-person and remote learning options, and we returned to our standard grading scale. Classes resumed to fully in-person with the 2021-2022 school year.